

New Student Orientation Information Available for Distance Learners

Please call Penny or Tricia, if you have questions. Feel free to send students to the LRC for help.

- New Student Orientation information:
 - [Library resources](#)
 - [Blackboard and Email](#)
 - [Netstorage](#)
 - [“How Do I?”](#)
 - [NC LIVE](#)
- *All new students are sent a Welcome to Distance Learning Letter with vital links to distance learning resources.*
 - [Handout of log-in procedure for BB](#)
 - Link to [“How Do I?”](#)
 - Links to [Library resources](#)
- A Distance Learning Electronic Handbook ([“How Do I?”](#)) is available in CD format or on website.
- [Open orientation sessions](#) to BB/Email, etc. are provided on the first day of class and third day of class as well as 2 night sessions each semester.
 - One-on-one, as needed assistance for students is available in the LRC
 - [Assessments](#)
 - [Assignments](#) etc.
 - [Log-in](#) (Email, BB, Netstorage, NC LIVE)
- Dedicated [web page](#) for distance learning students and faculty is available.
 - Used for advising
 - Log-in information, etc.
- LRC has signs at each computer for [log-in information to BB](#). Handouts are also available at the front desk.
- [Online orientation](#) available for all distance learning students.
- Schedule of on campus [orientation sessions](#) available online and mailed to registered online students each semester.
- Blackboard refresher workshops for students is available upon request.
- [Self Check Test](#) for prospective distance learning students available online.

- [Online assessment](#) used to test the ability of online students to save & attach files, and successfully email to their instructor.
- [Record of assessment](#) completion is recorded in Datatel by LRC staff.
- Student [email](#) and [Netstorage](#) information available to students on the web.
- [Distance learning](#) information is only one or two clicks to for students and instructors on the web.
- Step-by-step [tutorials](#) available for instructors on website.