

## Procedure 3.252

### Student Support Services Program (TRiO)

Student Support Services (SSS) is a federally funded TRiO program. The program provides opportunities for academic development, assists with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education. The goal of SSS is to increase college retention and graduation rates of eligible students and facilitate the transition from one level of higher education to the next.

SSS helps to enrich the student's regular program of study with the following services:

- Counseling (academic, personal, and vocational)
- Assistance with basic skills
- Tutoring (peer tutors and academic specialists)
- College transfer assistance
- Study skills and personal development workshops
- Cultural enrichment activities
- Leadership development
- Assistance with financial aid
- Loaner program for educational assistance tools
- Financial literacy information

These services are available at no cost to students who are accepted by the College and meet the eligibility requirements established by the U.S. Department of Education, which are:

- Be a citizen or national of the United States or meet residency requirements for Federal student financial assistance
- Be enrolled at BCCC
- Demonstrate need for academic support by providing documentation of one or more of the following:
  - Low-income status.
  - First generation college student.
  - Disability.

Additional information and a program application may be obtained from the Student Support Services Department in Building 1, Room 120 and Building 9, Rooms 923 and 924.

## Procedure

### References

**Legal References:** *Enter legal references here*

**SACSCOC References:** *Enter SACSCOC references here*

**Cross References:** [Academic Support Services Policy](#)

### History

**Senior Staff Review/Approval Dates:** *7/1/2015, 7/25/2016*

**Board of Trustees Review/Approval Dates:** *Enter date(s) here*

**Implementation Dates:** *Enter date(s) here*