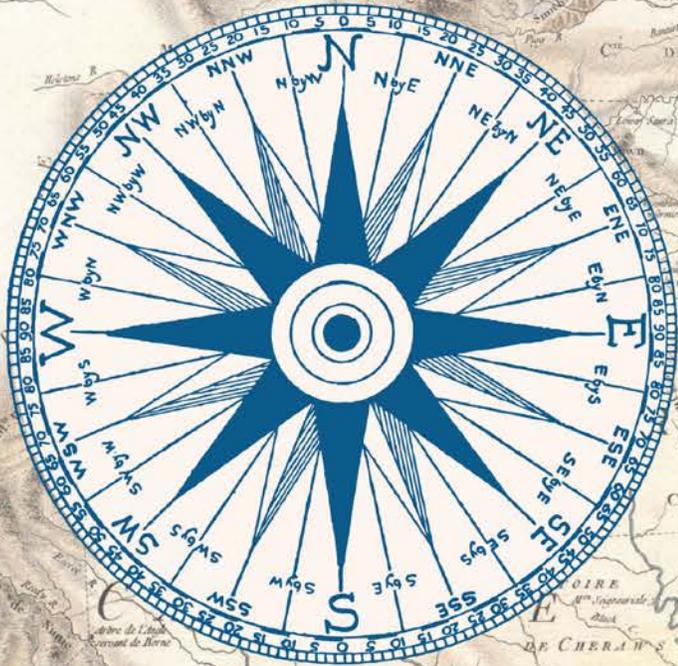


BEAUFORT COUNTY COMMUNITY COLLEGE

Personalized Learning & Advising Navigator



PLAN TO GRADUATE

See your advisor.

LEARN MORE ABOUT BCCC'S QEP

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What is **PLAN** ?



BCCC PLAN

BCCC PLAN:

Personalized Learning & Advising Navigator

A multipart advising strategy to help students succeed
and reach their educational, professional, and life goals.

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“Student Success”

Retention

Progression

Completion/Graduation

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Why is **PLAN**
important ?



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NCCCS Performance Measures

Percentage of BCCC students who graduated, transferred or were still pursuing their program of study with at least 36 hours of non-developmental coursework in six years

Cohort	Percentage
2007-2013	51%
2008-2014	50%
2009-2015	39%
2010-2016	35.1%
2011-2017	36.3%



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What's the connection?

“Academic advising is the second-most important function in the community college.”

“If it is not conducted with the utmost efficiency and effectiveness, the most important function—instruction—will fail to ensure that students navigate the curriculum to completion” (O’Banion, 1972; 2012).

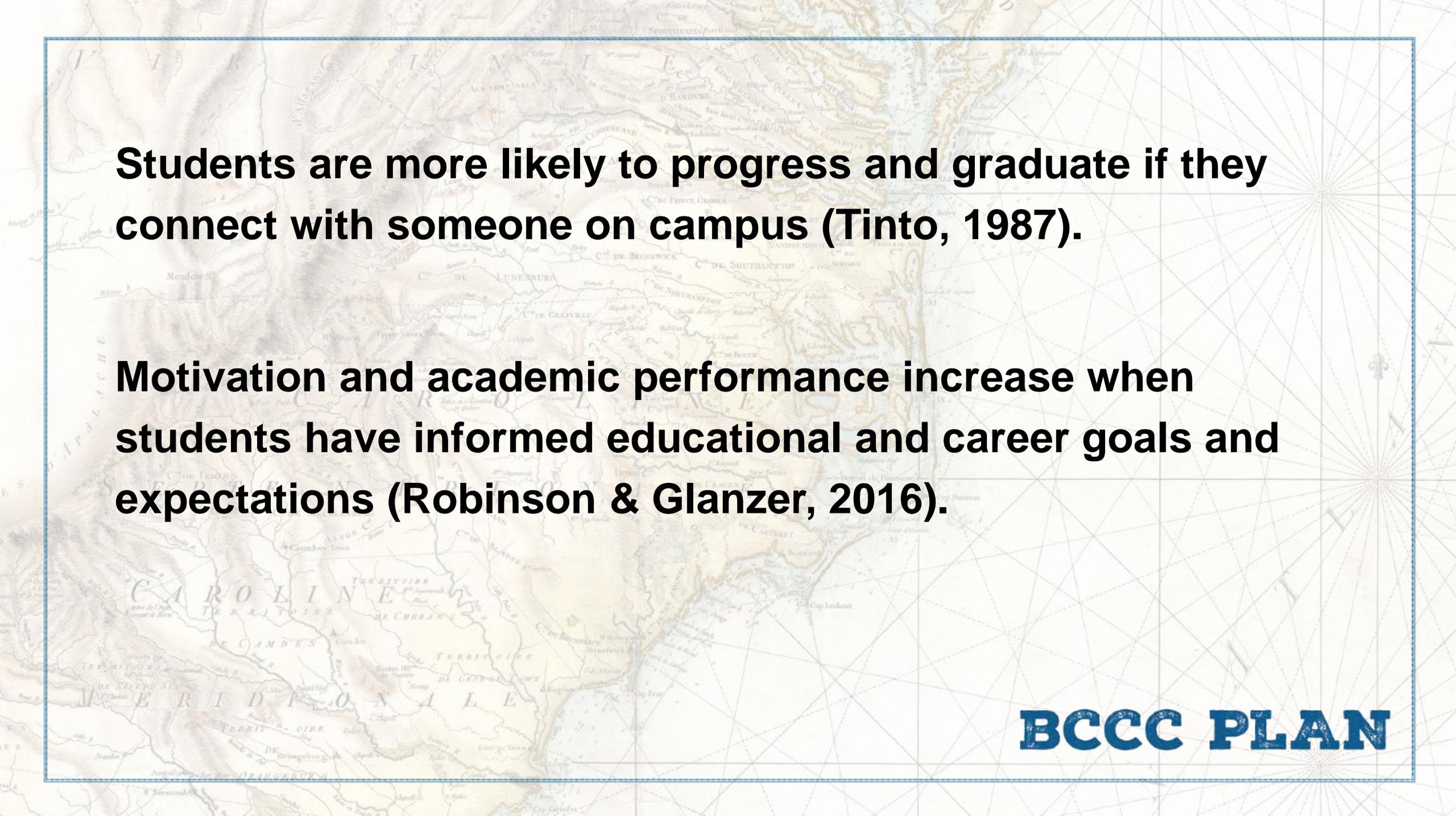
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What does the research say?

Every time a student meets with their advisor, their chance of being retained increases by 13% (Swecker et al., 2013).

Students who report they meet with their advisor “often” are 43% more likely to persist than students who report they “never” meet with their advisor (Klepfer & Hull, 2012).

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A historical map of Virginia and the Carolinas, showing county boundaries and names in French and English. The map is overlaid with a grid of latitude and longitude lines. The text is centered on the map.

Students are more likely to progress and graduate if they connect with someone on campus (Tinto, 1987).

Motivation and academic performance increase when students have informed educational and career goals and expectations (Robinson & Glanzer, 2016).

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What does **PLAN**
look like ?



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BCCC PLAN Goals

- 1. Develop campus culture that recognizes academic advising as essential to student success**
- 2. Foster student responsibility and accountability in the advising process in all BCCC students**
- 3. Improve advising consistency in all academic programs**

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BCCC PLAN Components

4

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Advising Guide

- ❑ Resource for ACA 122 and ACA 111 (required first semester)
- ❑ Similar to an advising handbook or resource manual
- ❑ Outlines Student and Advisor Responsibilities
- ❑ Checklist for each semester
- ❑ Planning worksheets for common Academic Plan Assignment for ACA classes

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Focus 2 Career

- ❑ Robust career interests / skills assessment inventory
- ❑ To be implemented in ACA courses
- ❑ Comprehensive instructional materials to help ACA instructors develop content related to career advising
- ❑ Helps students select a realistic program of study
- ❑ Configured to suggest BCCC majors based on student interests/skills
- ❑ Results visible to ACA instructor, advisor of record and counselors

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Advisor Training & Professional Development

- Advising consistency across campus
- New Advisor Training each spring
- Professional Development for current advisors

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Train-the-Trainer Model

- Train individuals who will take an active role in helping others learn to be effective advisors**
- Cost-effective way to quickly spread knowledge throughout campus**
- Funds for up to seven advisors to attend NACADA national and regional conferences every year**
- Stipends for faculty advisor attendees to present training sessions on campus**

Blackboard Advising Sites

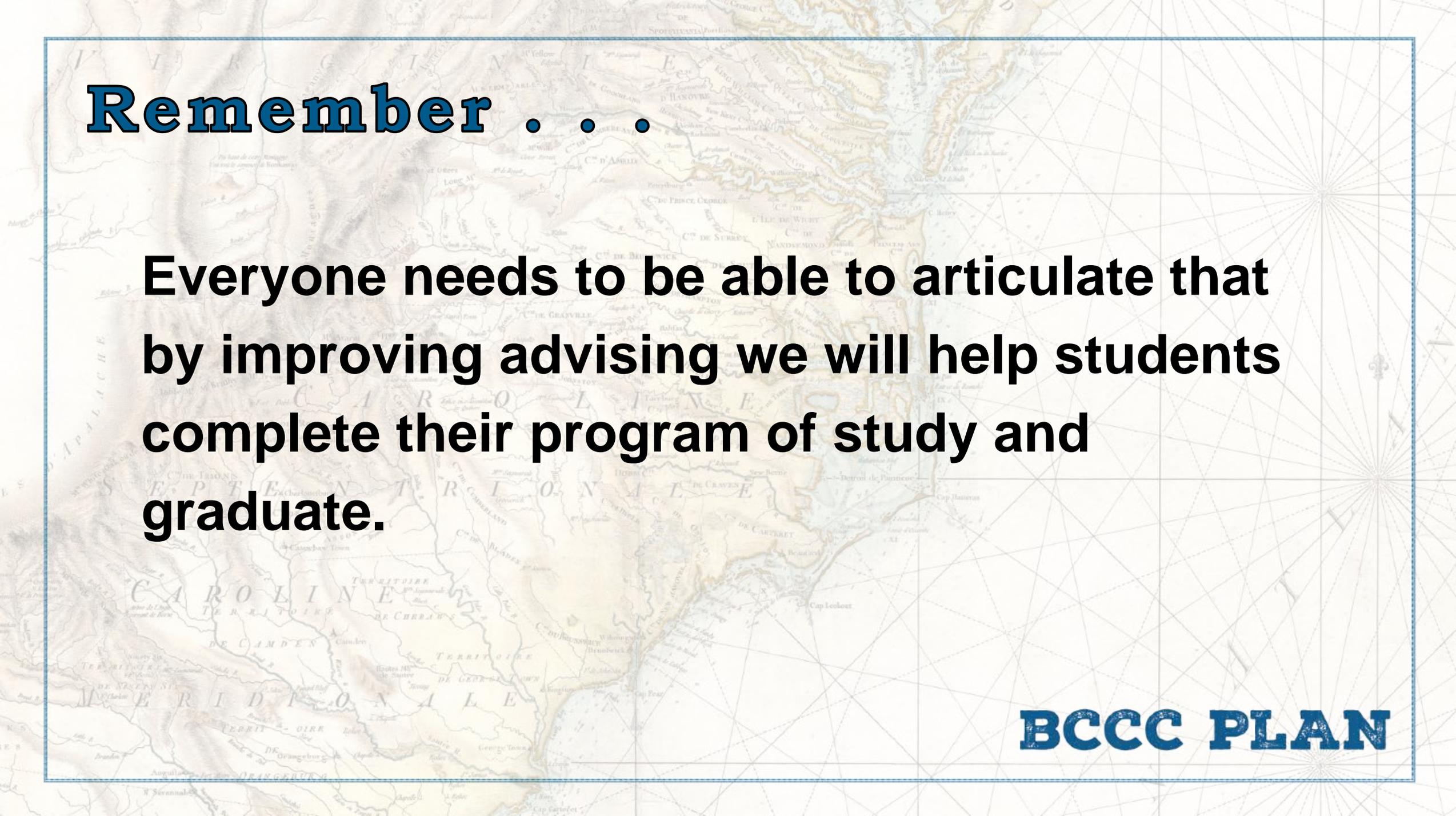
- ❑ **Template-based, no set up required**
- ❑ **Simplifies communication with advisees**
- ❑ **Houses all BCCC PLAN tools**
- ❑ **Connects advisors to Academic Plan and Focus 2 Career results completed in ACA classes.**

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How will **PLAN**
impact me?



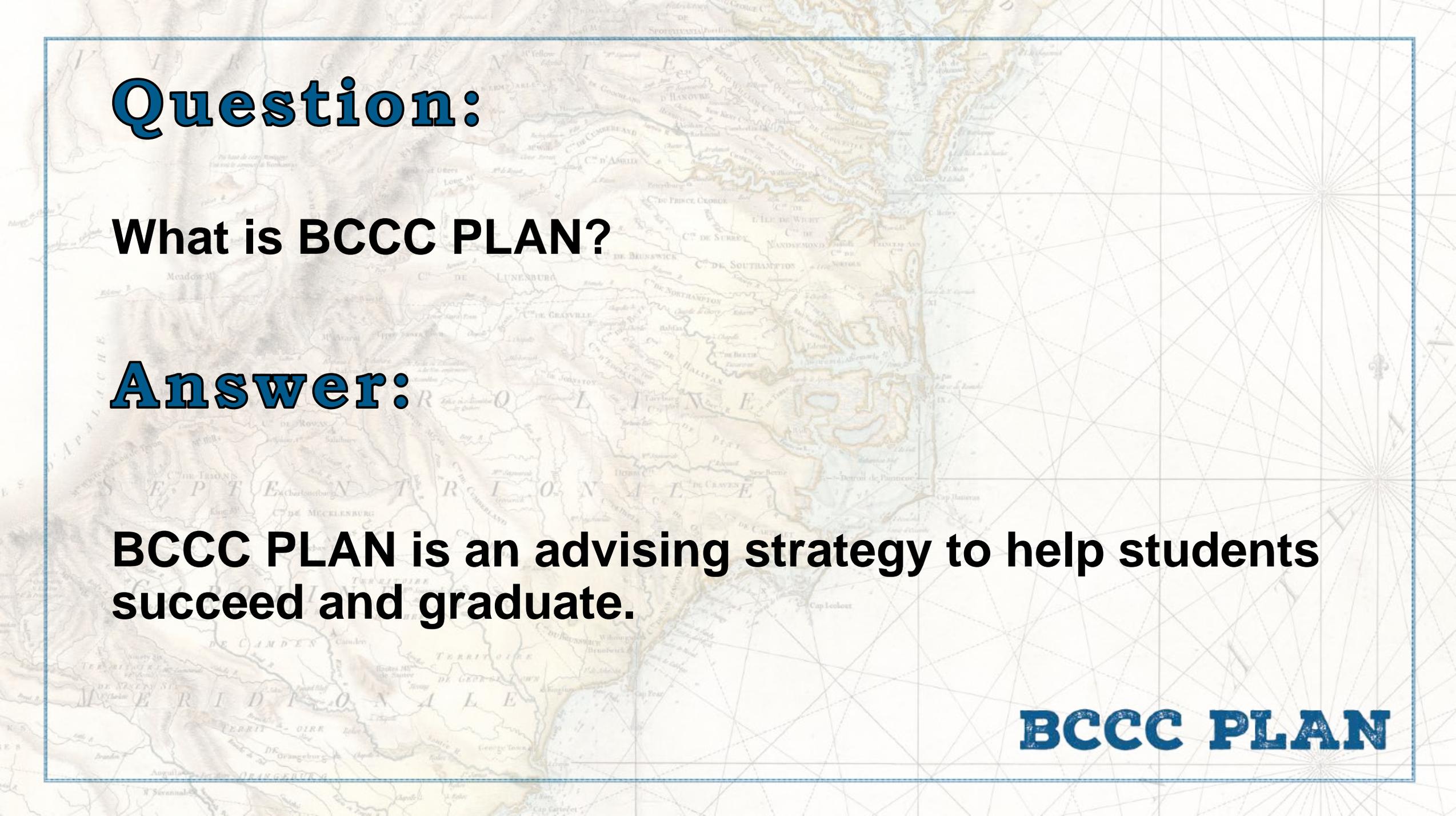
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A historical map of the Carolinas and Virginia, showing various counties and territories. The map is framed by a blue border. The text "Remember . . ." is overlaid on the top left, and "BCCC PLAN" is in the bottom right.

Remember . . .

Everyone needs to be able to articulate that by improving advising we will help students complete their program of study and graduate.

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A historical map of Virginia, showing county names and geographical features. The map is framed by a blue border. The text is overlaid on the map.

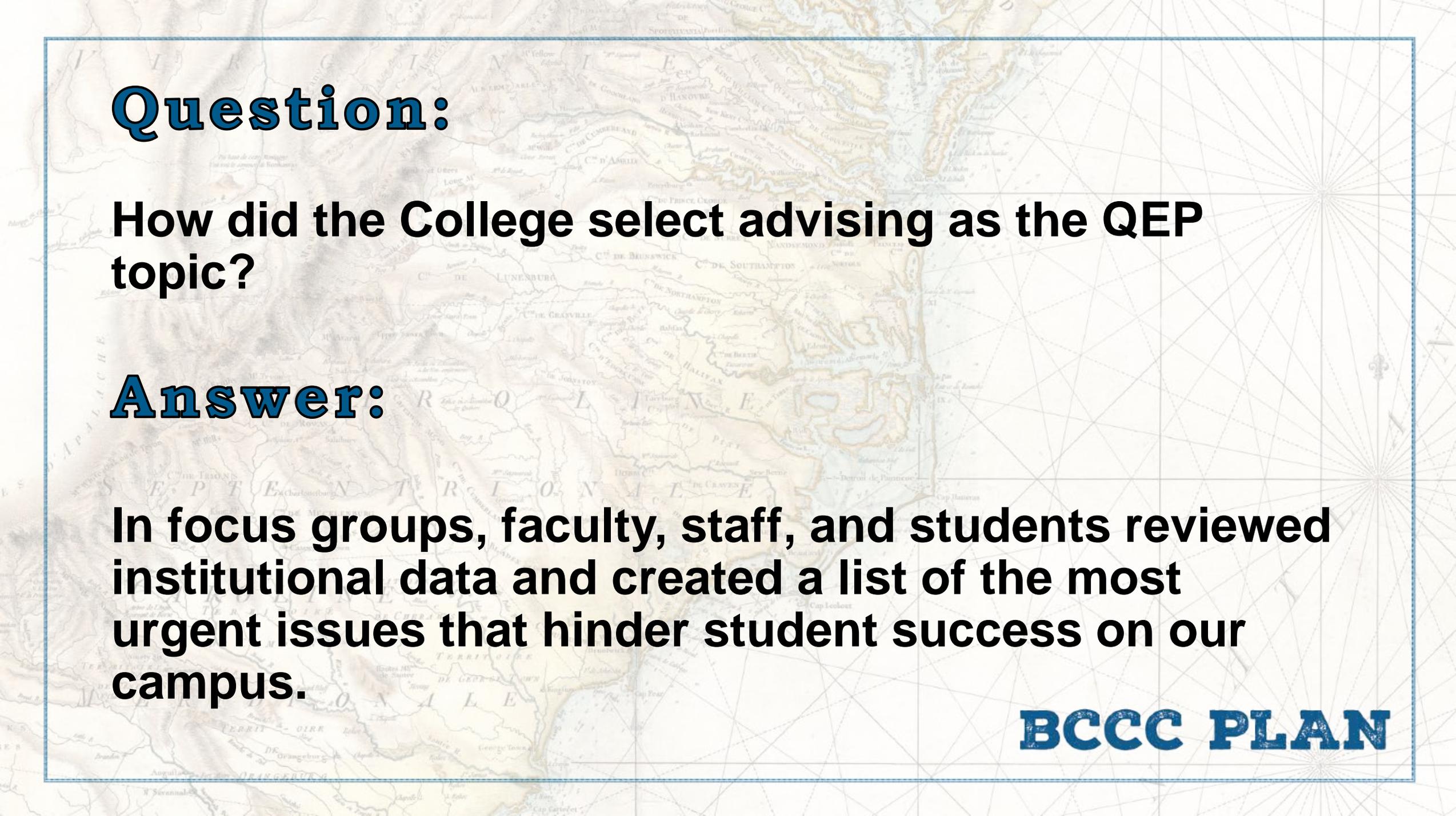
Question:

What is BCCC PLAN?

Answer:

BCCC PLAN is an advising strategy to help students succeed and graduate.

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Question:

How did the College select advising as the QEP topic?

Answer:

In focus groups, faculty, staff, and students reviewed institutional data and created a list of the most urgent issues that hinder student success on our campus.

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Factors that contribute to threats/challenges

- ① inadequate facilities/technology
- ② not meeting current demographics / programs (technology course)
- ③ lack of responsibility in college (lack of ownership/commitment)
- ④ lack of right classes + alone program
- ⑤ lack of offerings
- ⑥ regional financial market
- ⑦ keeping & doing your job (short programs)

- ② lack of (various) policies
- ③ technology placement even in beginning courses
- ④ not committed about services
- ⑤ info not readily accessible
- ⑥ inadequate training for employees

Factors that contribute to challenges / threats to learning

- ① regist. too long
- ② lack of understanding / knowledge about consequences of new process
- ③ changing policies + process (lack of)
- ④ employee turnover
- ⑤ fear of failure

Needs Improvement

1. Run around
2. Non-traditional class times
3. Not knowing pop.
4. Financial aid
5. Career dev.
6. Registration
7. ...

Coping w/ Life Circumstances

- Class Availability
- Advising
- Payment options
- "Prod Tape"
- Math "fear"
- Teacher Attitude - Caring
- Accom. Special Circumstances
- Student "Life" Orgs / Social Opprt.
- Tutoring
- Feed back from Instructors

Dissatisfaction w/ Reg'd Courses
Registration Prod Tape
Bookstore-Stock
Advising

Needs Improvement

- ① Financial Aid Process
- ② Registration process
- ③ Communication / run around
- ④ Class times / class options (↑ hybrid)
- ⑤ Apprenticeships / interns
- ⑥ ↑ security

1. Bureaucracy / processes
Run around

2. Scheduling / Registration (processes)
3. transfer processes
4. Communication (all levels)
5. No concern from fac., staff, adm.
6. Financial aid
7. Biased faculty
8. Lack of personal support

② Communication + Information

- Technology Computer - For students (good)
- Reg. technology - Lack web advisor, online student records and support (Registration, transcripts)
- Developmental vs. Curriculum - Students need developmental support to prepare for curriculum courses
- Meetings - Too many. Pulling faculty and staff away from students
- Accountability - Remember our jobs
- Student Support - Advising, orientation, internships, apprenticeships, counseling
- Course Availability + Instruction - Student engagement, non-traditional courses, learning plans

STUDENT ORIENTATION and the DISSEMINATION OF INFORMATION

- Student body vs. individual students
- Adult responsibility
- Lost in the crowd
- The college experience
- Technology part of orientation conversation
- COURSE AVAILABILITY + INSTRUCTION
- Low enrollment
- Herbivore
- Abolition

Question:

What does BCCC PLAN look like?

Answer:

BCCC PLAN has 4 components—

- Advising Guide
- Focus 2 Career
- Advisor Training
- Blackboard Advising Sites

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Question:

How will the College know if BCCC PLAN is successful?

Answer:

If BCCC PLAN is successful, more students will complete their plan of study and graduate.

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A historical map of the Carolinas, showing county names like 'C. DE BRUNSWICK' and 'C. DE SURREY'. The map is overlaid with a blue grid and a compass rose on the right side. The text is centered over the map.

Most importantly...

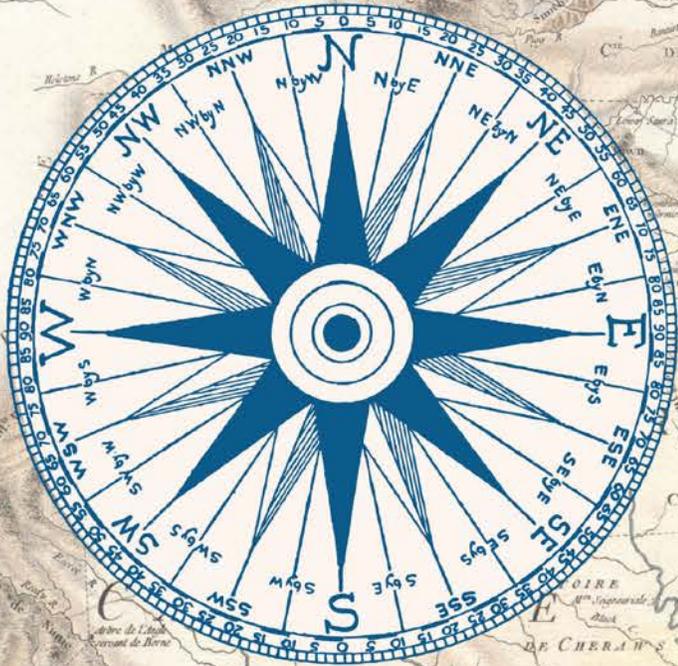
Everyone on campus will be focused on a common goal—

Student Success

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