

Beaufort County Community College

Cosmetology Technical Standards

Criteria: Critical Thinking and Problem-Solving Standard:

- A) Ability to measure, calculate, reason, analyze, integrate and synthesize information
 - 1) Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and salon.
 - 2) Example: Apply broad class concepts to unique client situations.
 - 3) Example: Concentrate to correctly perform calculations and analyze information to make decisions in the often distracting and noisy salon setting.
 - 4) Example: Make correct judgments on seeking consultation or supervision in a timely manner.
 - 5) Example: Respond appropriately to constructive feedback.

Criteria: Communication Standard:

- A) Appropriate interpersonal interaction with other students, faculty, staff, children, families and other professionals.
 - 1) Example: Establish and maintain a relationship with clients and colleagues.
 - 2) Example: Demonstrate appropriate impulse control and professional level of maturity.
- B) Effective communication with others.
 - 1) Example: Convey information in a clear, professional and timely manner.
 - 2) Example: Listen and respond to others in an accepting and respectful manner.
 - 3) Example: Respond appropriately to verbal and non-verbal cues.
 - 4) Example: Demonstrate correct grammar and spelling in written communications.
 - 5) Example: Explain treatments and interventions, document actions, record client responses to treatment in a professional manner.

Criteria: Motor Skills Standard:

- A) Sufficient motor function to execute movements required to provide general care and treatment to clients in all settings.
 - 1) Example: Function in the salon--shampooing, haircutting, applying color, using rollers, wrapping hair around curling iron, waxing eyebrows, etc.
 - 2) Example: Manipulate equipment to perform treatments.
- B) Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.
 - 1) Example: Participate completely in classroom activities.
 - 2) Example: Participate fully in required activities in salon including extended periods of standing and lifting equipment as is reflective of the general practice of cosmetology.

Criteria: Professional Conduct Standard:

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 - 1) Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or salon/lab environments.
 - 2) Example: Maintain mature, sensitive and effective relationships with clients, colleagues, faculty, staff and other professionals.
 - 3) Example: Demonstrate emotional stability to participate fully in the theory and salon/lab setting at an appropriate level.
- B) Incorporate professional standards of practice into all activities.
 - 1) Example: Engage in delivery of cosmetology services in all settings and be able to deliver services to all populations.
 - 2) Example: Adhere to sanitation standards as directed by the State Board of Cosmetic Arts and Cosmetology faculty.
 - 3) Example: Work effectively with a team in an academic setting.
 - 4) Example: Refrain from using improper grammar, profane or inappropriate communications.
- C) Demonstrate integrity and accountability in the salon and academic setting.
 - 1) Example: Complete all assignments in a timely manner.
 - 2) Example: Respond appropriately to constructive feedback.
- D) Present self in a professional manner in salon and academic settings.
 - 1) Example: Attend theory and salon following uniform policy, including appropriate hygiene with no detectable scents or odors.
 - 2) Example: Complies with appropriate professional image standards for Cosmetic Arts industry and BCCC Cosmetology Department Policies.

Criteria: Sensory Standard:

- A) Hearing sufficient to assess health needs.
 - 1) Example: Ability to hear and address client needs. Unless a student has an interpreter with her or him at all times, yes, hearing is essential. Each student has to have an effective and clear consultation with clients in order to establish a level of comfort and clear directions about how to proceed with the service.
- B) Vision sufficient for assessment necessary to provide services.
 - 1) Example: Observe and accurately interpret non-verbal communications.
 - 2) Example: Visual acuity to not present a danger to the client when performing services.
 - 3) Example: Vision is essential, also. Students need to be able to clearly read instructions, assess color level and tone, choose the appropriate size rollers and rods, cut certain lengths off the hair. To be frank, customers would be very nervous about having a visually impaired student cut, color, perm, straighten and style their hair.
- C) Tactile feeling to assess client need.
 - 1) Example: Student can feel changes in texture of hair and skin.

This document is intended to serve as a guide regarding the physical, emotional, intellectual and psychosocial expectations placed on a student. This document cannot include every conceivable action, task, ability or behavior that may be expected of a student. Meeting these technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of a degree program.